

March 4, 2020  
9:15am

Call in #: [607-766-3751](tel:607-766-3751) or [866-633-8870](tel:866-633-8870)

Access code: [64426167 #](#)

✓ **Don't forget to mark yourself as attending the conference call!**

- Go to SCRIC Data website, click on Attendance Form under Teleconference, Select District, do math, click Submit!
- After the call begins, **use #1 to unmute/mute your own line to interact with the group.**

**Discussion Items:**

1. Computer Based Testing (CBT)
  - a. Operational
    - i. Districts are to call their RIC for support first
    - ii. Further details on that process are being worked out...
  - b. Proctor Best Practices webinar was yesterday, March 3. Slides are available here:
    - i. <https://cbtsupport.nysed.gov/hc/en-us/articles/360040395471-Presentation-Statewide-CBT-Proctor-Training-Webinar>
    - ii. Look for the recorded webinar to be posted on CBTSUPPORT in 1-2 days
  - c. [2/24/2020 Updated Nextera setup and installation guide: https://cbtsupport.nysed.gov/hc/en-us/articles/208474306-New-Nextera-Setup-Installation-Guide-2019-20-School-Year-](#)
    - i. **This is critical to review!**
  - d. 2020 School Administrators manual: <http://www.p12.nysed.gov/assessment/>
2. 3-8 ELA, Math, Science (paper based Full Service Test Scoring)
  - a. Due dates and arrival times for intake were distributed 2 weeks ago via SIRSHELP email. Some date or time change requests have been made and we will try to accommodate any as they come in.
3. ELL/MLL (English Language Learners / Multi Language Learner)
  - a. NYSED is making changes to the SIRS reporting of these students as it relates to LEP duration  
**We are moving forward with calculating the ELL services duration. As we discussed previously the calculating will look for the three program service codes that indicate an ELL student is receiving services (5709, 5676, 5687). If a student has one of those present in any school year, it will count as one year of ELL services received for this calculation. We had extensive discussions with OBEWL and they approve of the calculation. The ELL Services Duration data is used to create the Newcomer, Developing and Long Term subgroups for ELL. The years of service received for a student is important programmatic information districts need to know when determining services for ELL students.**

Q: Are districts going to see this in an L2 report?

A: Yes, it will be in the [SIRS-650 English Language Learner Profile Summary](#). It will start this year and the column name will change to [ELL Services Duration](#). The Total Cohort, Tested not Tested and all accountability reports, except the ELP and Growth Reports, (SIRS-112 and 113) will show the field. This is not a data element used in accountability.

Q: What about students who arrived after April 1<sup>st</sup> who would have been reported in a program that would have been one year? They would still be eligible for NYSESLAT. A: The 0242 has no connection to ELL Services Duration. Previously there was an edit that tied the two together. The edit has been removed.

Q: Will the SIRS Manual be updated?

A: Yes **(SIRS is now updated)**

Q: Where is accountability going to get this information?

A: They use the number of years a student has been identified with the 0231.

b. The changes will not be available in the reports for a few weeks

c. Title III – ELL Count reporting and verification process.

i. The verification is via SIRS-650 report (which has been updated)

ii. BEDS DAY ELL counts data pull is in the March/April timeframe.

iii. ELL Counts for Title III Funding data pull in May/June. More to come...

#### 4. Updated SIRS Manual

a. Enrollment exit reason code 430 – Failure to Immunize. See page 63.

b. CTE Reporting. In case you are not familiar with the change in CTE reporting for 2020, see the description starting on page 35.

i. The newest update is on page 39 RE: Work Based Learning.

c. Dual Credit Courses – See page 107

### Level 0 Templates to load this month:

#### 2019-2020

- Staff Snapshot, Student Lite (demographic), Student Enrollment, Program Services (Disability, etc.)
- Course codes, Location Marking Period, Course Instructor Assignment, Student Class Entry Exit
- Day Calendar, Student Attendance Codes, Student Daily Attendance, Staff Attendance

### Timeline and Due Dates

- March 3 – CBT Proctor Best Practices webinar. Recording will be available by end of week.
- March 12 – US History Framework student class entry/exit data (course code 04101F) due in Level 0 for the selected June Regents sample schools.
- March 20 – BEDS Day enrollment and FRPL data will be extracted from Level 2
- March 23 – Student data loaded to Nextera for Operational Math CBT
- March 26 – All Districts Course Instructor Assignment and Student Class Entry Exit data due to Level 0
- March/April -- BEDS Day ELL data due in Level 0