

July 15, 2020  
9:15am

Today's call is via **MS TEAMS!** Connect here:

[Join Teams Meeting](#)

✓ **Don't forget to mark yourself as attending the conference call, and to wash your hands!**

- Go to SCRIC Data website, click on Attendance Form under Teleconference, Select District, do math, click Submit!

**Discussion Items:**

1. Student Class Grade Detail
  - a. IS important to report because it impacts cohort driven ESSA accountability.
  - b. Extra weighting points are awarded based on taking and passing courses with certain state course codes.
2. Special Ed EOY Certifications
  - a. Email went out from SIRSHELP on 7/14/20
  - b. See the due dates below..
3. Assessment Reporting
  - a. COSF
    - i. For the districts responsible for reporting Child Outcomes Summary Form, for Special Ed Indicator 7. Check with your CSE department. The COSF assessment file comes from your Spec Ed system (Cleartrack, IEP Direct)
  - b. AP, IB, SAT
    - i. Tests are offered online this year and how the results will be made available to districts is not clear. Unless there is guidance to the contrary, districts should report the AP, IB and SAT scores to SIRS via Level 0, but only as it relates to
      1. ALTREG – Regents alternative testing
      2. CCR – college and career readiness
    - ii. ESSA accountability is cohort driven so collecting all data each year is important.
  - c. June Regents
    - i. A report by district will be available before the end of this week.
    - ii. If you know of students no longer eligible for an exemption, or who should be added to the list, email the details to SIRSHELP.
  - d. CTE
    - i. CTE assessments given can be reported. CTE exemptions can also be reported
    - ii. Each of the 3 BOCES is working on this
    - iii. Recall that approved CTE providers are to report CTE Program Service and assessment data this year.

# Teleconference Agenda



- iv. SEQ – Assessment Sequence reporting in Arts and CTE
    1. See page 138 of the SIRS manual for discussion on CDOS, LOTE and SEQ assessment reporting.
    2. After discussing with NYSED, other RICS and our BOCES, the approved CTE program providers need not report CTE SEQ assessment data this year. The data are currently only reflected on the SIRS 340 and 341 graduation tracking reports and have no impact on accountability.
  - e. ALTRCT is no longer collected.
4. NYSESLAT Program Service Records (repeat)
    - a. Program Service code 0231 - NYSESLAT Eligible is typically ended when a student “tests out” on the NYSESLAT exam. However, the exam was cancelled this year. There are still students who may be eligible to have their 0231 record ended pursuant to NYSED Guidance:
    - b. <http://www.nysed.gov/common/nysed/files/programs/coronavirus/nysed-covid-19-memo-gaprovision-services-ells-world-languages-students.pdf> see questions 8 and 9.
    - c. FAQ #9 “.....An exception to this requirement may be made for students who scored Expanding on the 2019 NYSESLAT and who took and passed the Regents Examination in English Language Arts in January 2020 with a score of 65 or higher. These students will be considered to have met the exit criteria for ELL services pursuant to Part 154.3(m)(1)(ii)....”
    - d. Otherwise, students who are 0231 NYSESLAT eligible in 2020 should roll over and be eligible in 2021.
  5. Suspension Data and SIRS
    - a. SIRS-110 Student Daily Suspension Accountability report
    - b. Data comes from Student Daily Attendance, uploaded to Level 0.
    - c. Run the Level 0 report to check.. Reports>Stu /Daily /Attend>Attendance Breakdown
    - d. Check the column/row for This Year/Suspensions
  6. SIRS Reports Refresh Schedule
    - a. Attached to SIRSHELP email on 7/14 is the current status of SIRS reports.
    - b. Before contacting us about a SIRS report not showing any data, please consider:
      - i. Check the refresh schedule to see if the report will be updated for 2019-20 and if so, how often will it refresh
      - ii. Consider the source data used for the report. Have you uploaded the appropriate data to level 0 yet? Is it locked? Are there burst or Lvl1/Lc report errors?
  7. SIRS Day Calendar and State Aid
    - a. State Aid office has yet to release updated guidance on SAMS attendance reporting.
  8. SIRS – EOY Report Certification
    - a. See the EOY Reports and certification grid on our website: under Quick Reference Documents
    - b. <https://www.southcentralric.org/DDCHome.aspx>
  9. Staff Evaluation Rating – Not collected this year.

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## Level 0 Templates to load this month:

### 2019-2020

- Staff Snapshot, Student Lite (demographic), Student Enrollment, Program Services (Disability, FRPL, ELL, etc.), Staff Assignment
- Student Class Grade Detail

## Timeline and Due Dates

- August 21 -- All Final 2019-20 SIRS EOY Data Due (except for Special Education Events)
- PD8 (Discipline - In/Out of School Suspensions, Drugs/guns/weapons, Serious Bodily Injury)
  - Your CSE dept will load this to the PD data site August 3
- VR11, VR12, VR14 (Indicator 11 CSE and CPSE New Referrals, Indicator 12 Early Intervention New Referrals to CPSE, New Referrals from Non-Public (Parochial) Schools)
  - Special Ed Events. Get the file from CSE and upload to L0 September 21
  - Every district must certify VR14, even if your count is zero
- VR13 (End of Year Snapshot)
  - Special Ed EOY Snapshot. Upload to L0 August 24
- VR15 (Indicator 7 Preschool Outcomes)
  - Assessment (COSF records). Usually from Spec Ed system. Upload to L0 August 24
- VR16 (Coordinated Early Intervening Services (CEIS))
  - Program Fact (code 5753). Usually from RTI Edge system. Upload to L0 or manually enter. August 24